







The Hawaii Department of Transportation (HDOT) is pleased to sponsor this presentation of the

Safe Routes to School National Course

Thursday, October 16, 2014 8:30 a.m. – 4:00 p.m.

Pearl City Highlands Elementary School Library 1419 Waimano Home Road, Pearl City, HI 96782

Community leaders, school officials, health and transportation professionals, law enforcement officers, parents and neighbors who are interested in the implementation of SRTS strategies at all schools statewide are invited to participate. The materials covered will be similar to SRTS workshops HDOT held previously.

Communities around the country are using Safe Routes to School (SRTS) Programs to make it more safe and appealing for children to walk and bicycle to school. Federal legislation has recognized the value of SRTS Programs and is providing funding for States to establish Programs.

SRTS Programs grow from community's concerns about safety, health and traffic. A combination of education, encouragement, engineering and enforcement strategies are used to address these concerns and make Safe Routes to School a reality.

This course provides participants with the knowledge and skills to develop sound SRTS Programs based on community needs and conditions, best practices and responsible use of resources. The day concludes with participants developing an action plan.

Overview of course agenda

- Why safe routes to school matters: Safety, health and transportation issues
- Field exercise of school campus and surrounding area
- Perspectives from local stakeholders
- Engineering strategies
- Pick-up and drop-off area strategies
- Identification of problems and solutions
- Encouragement and education strategies
- Enforcement strategies
- An action plan for your community

To register, go to

http://hidot.hawaii.gov/highways/srts/

and click on the link under Upcoming Workshops,

or contact Tara Lucas at 692-7696 or e-mail saferoutestoschool@hawaii.gov.

This course is offered free of charge, with lunch provided.











